

\* Project skill level indicates the project's intended audience. B = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; I = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; A = Advanced level—for experienced members in a project area, or 14 or older; and X = All levels—for all skill and age levels. Exceptions to these age guidelines are noted. # - Not Eligible for State Fair Competition

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## Clothing and Textiles

<p>406 <b><i>Clothes for High School and College</i></b> Consider participating in the 4-H Style Show. Register by July 13th.</p>	A	<p>All 5 major areas At least 2 additional organized activities At least 2 leadership/citizenship activities A wardrobe inventory At least 1 outfit with a minimum of 2 pieces or a 1-piece garment with sleeves, plus some other style detail not tried before Repair at least 3 items from your wardrobe Project summary</p>	<p>Wear finished garment(s) and accessories to complete a "Total Look" outfit to wear to school. The outfit must include a minimum of two pieces or a one-piece garment with sleeves. Members are encouraged to include another style detail or technique in the garment, which they have not previously used. Complete all activities in the project book and be prepared to discuss them. Bring pattern(s) used and project book.</p>	<p>Display garment(s) (with pattern number and pattern envelope attached) in your 4-H Club Booth or Countywide Booth at the fair. Those who participate in the 4-H Style Revue will receive the additional 4-H Style Revue premium.</p>
<p>407 <b><i>Accessories for Teens</i></b> Consider participating in the 4-H Style Show. Register by July 13th.</p>	B, ages 13+	<p>All 4 interest areas At least 1 additional 4-H activity At least 1 leadership/citizenship experience Wardrobe evaluation and accessories to complement at least 1 outfit At least 1 accessory: bag/purse, belt/cummerbund, footwear/shoe covers, hat, gloves, jewelry, removable collar/dickey/jabot, scarf/tie, muffler/shawl, socks/hosiery, or suspenders to complete the appearance of an outfit Project record and evaluation</p>	<p>Bring the outfit (including the accessories) you have accessorized and completed project book. Be prepared to discuss skills you have learned and knowledge of buymanship, construction, understanding of appearance, and other aspects of accessorizing clothing and textiles.</p>	<p>Display garment(s) in your 4-H Club Booth or Countywide Booth at the fair. Those who participate in the 4-H Style Revue will receive the additional 4-H Style Revue premium.</p>
<p>408 <b><i>Creative Costumes</i></b> Consider participating in the 4-H Style Show. Register by July 13th</p>	A	<p>All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity A costume from one of these categories: historical, ethnic/cultural, theatrical, or special interest Project record and evaluation summary</p>	<p>Wear costume garment(s) and appropriate accessories to complete the "Total Look". Be able to answer Wear costume garment(s) and appropriate accessories to complete the "Total Look". Be able to answer questions about costume history or background related to the specific costume chosen, construction details and activities completed as a part of the project. Bring completed project book and pattern(s) used.</p>	<p>Display garment(s) in your 4-H Club Booth or Countywide Booth at the fair. Those who participate in the 4-H Style Revue will receive the additional 4-H Style Revue premium.</p>

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<p>409 <b><i>Sew Fun!</i></b></p> <p>Consider participating in the 4-H Style Show. Register by July 13th.</p>	B	<p>All 4 projects areas and activities At least 2 learning experiences At least 2 leadership/citizenship activities A pin cushion and fully elastic-waisted skirt, shorts, pants, or capris Project summary and project review</p>	<p>Coordinate entire outfit with those items made to complete the "Total Look". Member should be prepared to discuss why the items, which they constructed, are appropriate for their needs, and the use of the items in the sewing box. Bring completed project book and sewing box you assembled for the project.</p>	<p>Display garment(s) (with pattern number and pattern envelope attached) in your 4-H Club Booth or Countywide Booth at the fair. Those who participate in the 4-H Style Revue will receive the additional 4-H Style Revue premium.</p>
<p>410 <b><i>Designed By Me</i></b></p> <p>Consider participating in the 4-H Style Show. Register by July 13th.</p>	B	<p>All 8 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Decorate (or embellish) a T-shirt, sweatshirt, button-down shirt, or simple jacket Project review Project record (if any materials purchased)</p>	<p>Decorate a T-shirt, sweatshirt, button-down shirt, or simply jacket. Select a new item or one from your wardrobe to wear with your decorated top for judging. Be prepared to discuss garment construction and project experience.</p>	<p>Display garment(s) in your 4-H Club Booth or Countywide Booth at the fair. Those who participate in the 4-H Style Revue will receive the additional 4-H Style Revue premium.</p>
<p>411 <b><i>em•bel•lish: A 4-H Guide to Wearable Art</i></b></p> <p>Consider participating in the 4-H Style Show. Register by July 13th.</p>	I	<p>All 10 activities and 3 journal pages At least one embellished garment At least 2 learning experiences At least 2 leadership/citizenship activities Project review</p>	<p>Bring completed project book with journal pages, outfit you completed by embellishing and be prepared to discuss your experience with the judge.</p>	<p>Display garment(s) (with pattern number and pattern envelope attached) in your 4-H Club Booth or Countywide Booth at the fair. Those who participate in the 4-H Style Revue will receive the additional 4-H Style Revue premium.</p>

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<p>412 <b>Sew for Others</b> Consider participating in the 4-H Style Show. Register by July 13th.</p>	I	<p>All 7 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Construct one complete outfit for the person of your choice OR adapt three different garments for someone with a disability Project record, summary, and evaluation</p>	<p>Construct one complete garment for that person, or adapt three different garments for a disabled person and assist in the selection of appropriate accessories. Garments may be made by sewing, knitting, crocheting, or a combination of these techniques. Bring completed project book and pattern(s) used. Be prepared to discuss garment construction, alterations you had to make for your "other", as well as techniques used in constructing the outfit and activities completed.</p>	<p>Display garment(s) (with pattern number and pattern envelope attached) in your 4-H Club Booth or Countywide Booth at the fair. Those who participate in the 4-H Style Revue will receive the additional 4-H Style Revue premium.</p>
<p>413 <b>Sundresses and Jumpers</b> Consider participating in the 4-H Style Show. Register by July 13th.</p>	B	<p>All 5 project areas At least 2 learning experiences At least 2 leadership/citizenship activities A sundress or jumper Project review</p>	<p>Wear finished garment and accessories for the "Total Look". Be able to discuss sewing methods and techniques used as well as activities completed as a part of the project. Bring completed project book and pattern.</p>	<p>Display garment(s) (with pattern number and pattern envelope attached) in your 4-H Club Booth or Countywide Booth at the fair. Those who participate in the 4-H Style Revue will receive the additional 4-H Style Revue premium.</p>
<p>415 <b>Ready, Set, Sew Active!</b> Consider participating in the 4-H Style Show. Register by July 13th.</p>	I	<p>All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities At least one garment that is part of an active sportswear outfit Project summary and project review</p>	<p>Make at least one garment in an outfit assembled for active sportswear. Wear finished sports apparel and accessories to make the "Total Look". Be able to discuss details of the construction and other activities completed as a part of the project. Bring pattern(s) used and completed project book.</p>	<p>Display garment(s) (with pattern number and pattern envelope attached) in your 4-H Club Booth or Countywide Booth at the fair. Those who participate in the 4-H Style Revue will receive the additional 4-H Style Revue premium.</p>

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<p>417 <b>Dress-Up Outfit</b> Consider participating in the 4-H Style Show. Register by July 13th.</p>	A	<p>All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity A dress-up garment with two or more new experiences (zipper, sleeves, new trim or fabric) and coordinate/incorporate/integrate into your total look Project evaluation and project review</p>	<p>Wear dress-up garment and accessories to complete the "Total Look". Be able to answer questions about construction details and activities completed as a part of the project. Bring completed project book and pattern(s) used. Garment(s) may be combination of techniques.</p>	<p>Display garment(s) (with pattern number and pattern envelope attached) in your 4-H Club Booth or Countywide Booth at the fair. Those who participate in the 4-H Style Revue will receive the additional 4-H Style Revue premium.</p>
<p>418 <b>Loungewear</b> Consider participating in the 4-H Style Show. Register by July 13th.</p>	A	<p>All 11 activities At least 2 learning experiences At least 2 leadership/citizenship activities A loungewear outfit to wear over garments you make or buy Project record, summary, and review</p>	<p>Wear finished garment(s) and accessories to complete the "Total Look". (Make sure footwear is appropriate and coordinates with the outfit.) Bring completed project book and pattern(s) used.</p>	<p>Display garment(s) (with pattern number and pattern envelope attached) in your 4-H Club Booth or Countywide Booth at the fair. Those who participate in the 4-H Style Revue will receive the additional 4-H Style Revue premium.</p>
<p>419 <b>Terrific Tops</b> Consider participating in the 4-H Style Show. Register by July 13th.</p>	B	<p>All 8 activities, including Talking It over questions At least 2 learning experiences At least 2 leadership/citizenship activities A top that is part of a complete outfit Project evaluation and project summary</p>	<p>Wear the top you made and the coordinating garments and/or accessories to make the "Total Look". Halter-tops are not permitted. Be able to discuss the sewing methods and techniques used. Since this is a beginning project, it would be wise to select a simple blouse pattern with either no sleeves or short sleeves. Bring completed project book and pattern.</p>	<p>Display garment(s) (with pattern number and pattern envelope attached) in your 4-H Club Booth or Countywide Booth at the fair. Those who participate in the 4-H Style Revue will receive the additional 4-H Style Revue premium.</p>

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<p>420 <b>Outerwear for Anywhere</b> Consider participating in the 4-H Style Show. Register by July 13th.</p>	<p>A, ages 15-18</p>	<p>All 4 projects areas and activities At least 2 learning experiences At least 2 leadership/citizenship activities An advanced-level outer garment, such as a coat, jacket, raincoat, cape, or other similar outer garment, and add other clothing accessories for a total look. Project summary and project review</p>	<p>Wear garment and assemble an outfit to coordinate outer garment. Select appropriate accessories for the "Total Look". Be able to answer questions relating to your project. Bring completed project book and pattern used. Garment may be made by sewing, knitting, crocheting, or a combination of these techniques</p>	<p>Display garment(s) (with pattern number and pattern envelope attached) in your 4-H Club Booth or Countywide Booth at the fair. Those who participate in the 4-H Style Revue will receive the additional 4-H Style Revue premium.</p>
<p>424 <b>Clothing for Middle School</b> Consider participating in the 4-H Style Show. Register by July 13th.</p>	<p>I, ages 10-14</p>	<p>All 5 interest areas At least 1 garment with sleeves <b>or</b> a skirt or pants plus a top such as a vest, collarless jacket, sweater, blouse, or other top, with or without sleeves At least 1 additional organized activity, 1 leadership/citizenship activity and 1 career experience. Project evaluation and project summary</p>	<p>Wear finished garment(s) and accessories to complete a "Total Look" outfit to wear to school. The outfit must include at least one constructed garment with sleeves or a skirt or pants <u>plus</u> a top such as a vest, collarless jacket, sweater, blouse or other top with or without sleeves. Garments may be made by sewing, knitting, crocheting or a combination of these techniques. Bring pattern(s) used and completed project book and be prepared to discuss techniques used in making garment(s) and information in project book.</p>	<p>Display garment(s) (with pattern number and pattern envelope attached) in your 4-H Club Booth or Countywide Booth at the fair. Those who participate in the 4-H Style Revue will receive the additional 4-H Style Revue premium.</p>
<p>425 <b>Look Great for Less</b> Consider participating in the 4-H Style Show. Register by July 13th.</p>	<p>A, ages 15-18</p>	<p>All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity An inexpensive outfit Project record, summary, and evaluation</p>	<p>Wear your "Total Look" outfit that you have purchased to judging. Be sure to have a breakdown of the total cost of your outfit. Bring completed project book to judging and be prepared to discuss activities completed. Bring a poster that demonstrates your research in the different interest areas in this project.</p>	<p>Display garment(s) in your 4-H Club Booth or Countywide Booth at the fair. Those who participate in the 4-H Style Revue will receive the additional 4-H Style Revue premium.</p>

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426 <b><i>Clothing for Your Career</i></b> Consider participating in the 4-H Style Show. Register by July 13th.	A	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity An outfit with at least 2 pieces appropriate for a job, volunteer, work, or an interview (suit, uniform, or work outfit) At least 2 alterations A brief description of an interesting job. Job site visit or interview a professional, or both Project record and evaluation	Wear finished garments and accessories you have selected. The outfit should be a "Total Look" outfit which fills a job or interview need and contains a minimum of two pieces. The selected construction technique should provide several new challenges. Garments may be made by sewing, knitting, or crocheting or a combination of these techniques. Bring completed project book and be prepared to discuss activities completed as a part of the project book. Bring pattern(s) used.	Display garment(s) (with pattern number and pattern envelope attached) in your 4-H Club Booth or Countywide Booth at the fair. Those who participate in the 4-H Style Revue will receive the additional 4-H Style Revue premium.
430 <b><i>Shopping Savvy</i></b> Consider participating in the 4-H Style Show. Register by July 13th.	I	All 8 activities At least 2 learning experiences At least 2 leadership/citizenship activities An outfit, including accessories Project review	If you wish to participate in the 4-H Style Revue, choose one of the activities designed for this in the project book. This is explained in the project member guide. Only rosettes will be given as awards in the three divisions. Award selections will be based on interview only - not outfits modeled.	Display garment(s) in your 4-H Club Booth or Countywide Booth at the fair. Those who participate in the 4-H Style Revue will receive the additional 4-H Style Revue premium.
432M <b><i>Sewing and Textiles Master</i></b> Consider participating in the 4-H Style Show. Register by July 13th.	A	At least one non-clothing fabric item At least 2 learning experiences At least 2 leadership/citizenship activities Project records including interview, budget, and photos Judging activity	Bring completed non clothing fabric item, records, photos, and be prepared to discuss your experience with the judge.	Display non clothing fabric item(s) made. in your 4-H Club Booth or the Countywide Booth at the fair. Those who participate in the 4-H Style Revue will receive the additional 4-H Style Revue premium.