

## The Natural World

<p>611 <i>Explore the Outdoors</i></p>	<p>B</p>	<p>All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review</p>	<p>Bring to judging completed project book and an educational display illustrating something you learned in this project. Be prepared to discuss activities completed and information learned in the project book. Your display might show one or more of these examples: a. Create a journal and document (Date and Location) at least one or two items you found or learned during each outing. Bring 2 or 3 items found during your outdoor adventures (No Animals). b. Make a poster on woods lore -- how you can take care of the outdoors. c. Make a poster showing an animal; where you found it, its den or nest, what it eats and tracks it makes. d. Exhibit the results from one of your special activities.</p>	<p>Exhibit one of the above items in your 4-H Club Booth or the Countywide Booth</p>
<p>612 <b>Geology: Can You Dig It?</b></p>	<p>B</p>	<p>All 8 activities (including a collection display) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities <b>Project Review</b></p>	<p>Bring to judging your project book with required completed activities and an educational poster or display on something you have learned in the project. Be prepared to discuss information contained in the book and bring your rock collection display.</p>	<p>Exhibit poster or educational displaying your 4-H Club Booth or the Countywide Booth.</p>
<p>617 <i>Exploring Ponds</i></p>	<p>A</p>	<p>All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review</p>	<p>Bring to judging your project book with required completed activities and an educational poster or display on something you have learned in the project. Be prepared to discuss information contained in the book and any activities you have done</p>	<p>Exhibit poster or educational displaying your 4-H Club Booth or the Countywide Booth.</p>
<p>620 <i>Why Trees Matter</i></p>	<p>B</p>	<p>All 6 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review</p>	<p>Bring to judging: your project book with required completed activities and an educational poster or educational display on something you have learned in the project. Be prepared to discuss information contained in the book and any activities you have done.</p>	<p>Exhibit poster or educational displaying your 4-H Club Booth or the Countywide Booth.</p>

621 <b>Ohio Birds</b>	X	All 5 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities Observe and record at least 20 different bird species One-page summary	Bring to judging completed project book, a one-page story of the important things you learned, and an educational poster showing 10 different birds and something you learned about them. Be prepared to discuss field trips and other activities completed.	Exhibit poster or educational displaying your 4-H Club Booth or the Countywide Booth.
622 <b>Trapping Muskrats in Ohio</b>	I	All 7 activities At least 3 learning experiences At least 3 leadership/citizenship activities 2 of 3 projects for first year; 2 of 3 projects for second year A poster board	First year members will be responsible for material covered on Chapters 1-3 (pg. 5-24). Second year members will be responsible for material covered on Chapters 1-4 (pg. 25-39). Bring completed project book, educational poster, muskrat pelt or journal. Be prepared to discuss topics covered in project book as well as field trips and other activities completed.	1st Year - Exhibit an educational poster based on first year requirements on muskrat trapping. Display poster in your club booth or the Countywide Booth.  2nd Year - Exhibit their own muskrat pelt (include labeled pictures), or keep a journal of trapping experiences. Display exhibit in your club booth or the Countywide Booth.
623 <b>Outdoor Adventurer: Beginning Fishing</b>	B	All 8 activities, including Talking It Over questions and the Fishing Log At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed project book and a poster or educational display showing something you have learned in the project you have taken. Also bring to judging your fishing pole and tackle box. Be prepared to discuss information from your specific project book and tell about activities completed.	Exhibit poster in your 4-H Club Booth or the Countywide Booth.
624 <b>Outdoor Adventurer: Intermediate Fishing</b>	I	All 11 activities, including Talking It Over questions and the Fishing Log At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed project book and a poster or educational display showing something you have learned in the project you have taken. Also bring to judging your fishing pole and tackle box. Be prepared to discuss information from your specific project book and tell about activities completed.	Exhibit poster in your 4-H Club Booth or the Countywide Booth.
641 <b>Beekeeping Project and Record Book</b>	X	Set at least 3 project goals and objectives At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Colony Care and Management section Beekeeping Record	Bring Completed project book including records, and photos. Bring poster or educational exhibit teaching about an activity from project.	Display a poster or educational exhibit that tells about your project experience in your Club Booth or the Countywide Booth.

644 <i>Insect Adventures 1</i>	B	All 7 activities, including an insect collection (30 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed project book. Bring insect collection or photos displaying the required insect collection.	Display a poster or educational exhibit that tells about your project experience in your Club Booth or the Countywide Booth.
645 <i>Insect Adventures 2</i>	I	All 8 activities, including an insect collection (40 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed project book. Bring insect collection or photos displaying the required insect collection.	Display a poster or educational exhibit that tells about your project experience in your Club Booth or the Countywide Booth.
646 <i>Insect Adventures 3</i>	A	All 7 activities, including an insect collection (50 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed project book. Bring insect collection or photos displaying the required insect collection.	Display a poster or educational exhibit that tells about your project experience in your Club Booth or the Countywide Booth.
<b>Shooting Sports</b>				
630 <i>Safe Use of Guns</i>	B	All 11 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring to judging your completed project book and report. Be prepared to discuss poster brought as well as other activities completed. Bring an educational display or educational poster sharing something you have learned.	Exhibit educational poster/display in your 4-H Club Booth or the Countywide Booth.
631 <i>Basic Archery</i>	B	All 6 interest areas At least 2 organized activities At least 2 leadership/citizenship activities Project review	Bring an educational poster/display showing something you have learned in this project. Also bring a record of activities completed and be prepared to discuss information contained in the project book. NOTE: NO BOWS OR ARROWS are to be displayed or brought to the fairgrounds.	Exhibit educational poster/display in your 4-H Club Booth or the Countywide Booth.

750 751 752 753 754 755 756	<b>Rifle Project</b> <b>Archery Project</b> <b>Shotgun Project</b> <b>Pistol Project</b> <b>Hunting/ Wildlife Project</b> <b>Muzzleloading Project</b> <b>Living History Project</b>	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified instructor. Youth will be contact by certified instructor to arrange several meeting.	Complete project book and records according to project guidelines. Bring to judging the completed project book, report, and your exhibit (no actual guns and ammunition). Be prepared to discuss your experiences and what you have learned from the project.	Exhibit educational poster/display in your 4-H Club Booth or the Countywide Booth.
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## Science, Technology, Engineering, and Math (STEM)

### Aerospace Science

Rockets and planes brought to judging are not required to be launched. Simple snap together plastic models kits are discouraged. All planes and rockets should require assembly, gluing, sanding, and painting, (unless bottle rockets are used for Rocket Away)

501	<b>Rockets Away</b> (2-Liter Bottle Rockets) Rockets and planes brought to judging are not required to be launched. Simple snap together plastic model kits are discouraged. All planes and rockets should require assembly, gluing, sanding, and painting, (unless bottle rockets are used for Rockets Away).	B, ages 10-17	All 3 interest areas At least 2 organized project activities At least 2 leadership/citizenship activities Build and launch a 2-liter bottle rocket Project review	Bring completed project book and a rocket that you have built. Do not include the motor or fuel. Be prepared to discuss construction of the model, recorded launch trails and what you learned from the project.	Display rocket in Club Booth that tells about your project experience.
502	<b>Science Fun with Flight</b> Rockets and planes brought to judging are not required to be launched. Simple snap together plastic model kits are discouraged. All planes and rockets should require assembly, gluing, sanding, and painting, (unless bottle rockets are used for Rockets Away).	B, ages 9-14	All 7 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities Build a glider or flyer, or a plastic model airplane or jet Project review	Bring completed project book and the airplane you have built or educational display or educational poster that tells about your project experience. Be prepared to discuss construction of your airplane and the information you have learned.	Display airplane or educational display or educational poster that tells about your project experience in your 4-H Club Booth or in the countywide booth.

<p>503 <b>Rockets Away</b> (Solid-Fuel Model Rockets) Rockets and planes brought to judging are not required to be launched. Simple snap together plastic model kits are discouraged. All planes and rockets should require assembly, gluing, sanding, and painting, (unless bottle rockets are used for Rockets Away).</p>	B	<p>All 3 interest areas At least 2 organized project activities At least 2 leadership/citizenship activities Build and launch a solid-fuel model rocket from a kit Project review</p>	<p>Bring completed project book and a rocket that you have built. Do not include the motor or fuel. Be prepared to discuss construction of the model, recorded launch trails and what you learned from the project.</p>	<p>Display rocket in Club Booth or a poster or educational display that tells about your project experience.</p>
<p>503M <b>Solid-Fuel Rocketry Master</b> Rockets and planes brought to judging are not required to be launched. Simple snap together plastic model kits are discouraged. All planes and rockets should require assembly, gluing, sanding, and painting, (unless bottle rockets are used for Rockets Away).</p>	A	<p>One major solid-fuel rocketry project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity</p>	<p>Bring completed project book and a rocket that you have built. Do not include the motor or fuel. Be prepared to discuss construction of the model, recorded launch trails and what you learned from the project.</p>	<p>Display rocket in Club Booth or a poster or educational display that tells about your project experience.</p>
<p>550 – <b>Young Engineers in Solar Energy</b></p>	I	<p>All 9 activities (including a capstone project) and all of the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review</p>	<p>Bring completed project book and educational poster that tells about your project experience.</p>	<p>Display educational display or educational poster that tells about your project experience in your 4-H Club Booth or in the countywide booth.</p>
<b>All-Terrain Vehicles (ATV)</b>				
<p>555 <b>ATV Safety</b></p>	X #	<p>Safety pledge All 9 activities Practice pages Practice and riding record At least 2 learning experiences At least 2 leadership/citizenship activities</p>	<p>Bring completed project book, your gear, and be able to discuss what you did. Make an educational poster or educational display.</p>	<p>Exhibit an educational poster or display showing something you learned in the project in your 4-H Club Booth or Countywide Booth.</p>

<b>Bicycle</b>					
517	<b><i>Bicycling for Fun 1</i></b>	B	At least 7 activities per year Complete the Bicycling For Fun Achievement Program on second year	Be prepared to discuss your knowledge gained in the learning experience. <b>DO NOT BRING YOUR BIKE</b> for Judging. Bring poster or educational exhibit teaching about an activity from project.	Exhibit poster or educational exhibit teaching about an activity from project that you display in your 4-H Club Booth or county wide booth.
518	<b><i>Wheels in Motion 2</i></b>	I	Complete Project Goals, Before and After, and Project Highlights sections		
<b>Chemistry</b>					
493	<b><i>Science Fun with Kitchen Chemistry</i></b>	B	All 11 experiments At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Be prepared to discuss the experiments completed. Bring poster or educational exhibit teaching about an activity from project.	Exhibit poster or non-edible educational exhibit teaching about an activity from project. Display in your 4-H Club Booth or county wide booth.
<b>Electricity</b>					
527	<b><i>Magic of Electricity, Level 1</i></b>	B	At least 7 activities per year (3 main activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide	Bring to judging completed project book and one of the experiments or an educational poster about an experiment you completed. Be prepared to discuss experiments and activities in the book.	Exhibit an educational poster or display, teaching about an activity from project, in your 4-H Club or county wide booth.
528	<b><i>Investigating Electricity, Level 2</i></b>	I	At least 7 activities per year (3 Required Activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide	Bring to judging completed project book and one of the experiments or an educational poster educational display about an experiment you completed. Be prepared to discuss your electrical knowledge including types of circuits, components, experiments you did and items you made.	Exhibit an educational poster or display, teaching about an activity from project, in your 4-H Club or county wide booth.
529	<b><i>Wired for Power, Level 3</i></b>	I	At least 7 activities per year (3 Required Activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide	Bring to judging your completed project book and poster/display. Be prepared to discuss your electrical knowledge including glossary words.	Exhibit an educational poster or display, teaching about an activity from project, in your 4-H Club or county wide booth.

530 <b><i>Entering Electronics, Level 4</i></b>	A	At least 7 activities per year (3 Required Activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide	Bring to judging your completed project book, at least two of the experiments/activities you completed, and an educational poster or educational display teaching about an activity from project. Be prepared to discuss experiment/activities completed. You may be asked to explain glossary words in the back of the project book.	Exhibit an educational poster or display, teaching about an activity from project, in your 4-H Club or county wide booth.
531 <b><i>Science Fun with Electricity</i></b>	B	All interest areas Experiments and journals for each interest area At least 2 project activities At least 2 leadership/citizenship activities Project summary	Bring to judging your completed project book, at least two of the experiments/activities you completed, and an educational poster educational display teaching about an activity from project. Be prepared to discuss experiment/activities completed.	Exhibit an educational poster or display, teaching about an activity from project, in your 4-H Club or county wide booth.
<b>Food Science</b>				
490 <b><i>Science Fun with Dairy Foods: The Case of the Missing Milk</i></b>	B	All 6 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed project book; be prepared to discuss the experiments completed. Bring poster or educational exhibit teaching about an activity from project. (This is required for state fair)	Exhibit an educational poster or display, teaching about an activity from project, in your 4-H Club or county wide booth.
<b>Electric Radio-Controlled Vehicles</b>				
504 <b><i>Electric Radio-Controlled Vehicles</i></b>	I #	All 10 activities and 3 records Safety checklist At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Be prepared to discuss the project review and explain how you assembled the vehicle. Bring to judging your completed project book and radio-controlled vehicle.	Exhibit vehicle or educational display or educational poster that tells about your project. Display in your 4-H Club Booth or Countywide Booth.
<b>Physics</b>				
500 <b><i>Science Fun with Physics</i></b>	B	All 12 experiments At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Be prepared to discuss the experiments completed. Bring poster or education exhibit teaching about an activity from the project.	Exhibit poster or educational exhibit teaching about an activity from project. Display in your 4-H Club Booth or county wide booth.

<b>Robotics</b>				
507 <b>Robotics 1 with EV3</b>	I	All 12 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed project book and the robotic you have built. Be prepared to discuss construction of your robot and the information you have learned.	Exhibit robotic or educational display or educational poster that tells about your project. Display in your 4-H Club Booth or Countywide Booth.
508 <b>Robotics 2 with EV3N More</b>	A	All 7 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed project book and the robotic you have built. Be prepared to discuss construction of your robot and the information you have learned.	Exhibit robotic or educational display or educational poster that tells about your project. Display in your 4-H Club Booth or Countywide Booth.
512M <b>Robotics Master</b>	A	One major robotics project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity	Bring completed project book and the robotic you have built. Be prepared to discuss construction of your robot and the information you have learned. Also bring your educational display (teaching observer something) or poster.	Exhibit robotic or educational display or educational poster that tells about your project. Display in your 4-H Club Booth or Countywide Booth..
<b>Rope</b>				
540 <b>Not Just Knots</b>	X	All 17 activities (including a capstone project) and all of the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed project book and display board with ten or more knots, splices, hitches, etc. Be prepared to discuss information learned in project book.	Exhibit an educational poster or display, teaching about an activity from project, in your 4-H Club or county wide booth.
<b>Small Engines</b>				
541 <b>Crank It Up, Level 1</b>	B	At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide	Bring completed project book and an educational poster or display on any activity from the book. Be prepared to discuss information learned and activities completed in project book.	Exhibit an educational poster or display, teaching about an activity from project, in your 4-H Club or county wide booth.
542 <b>Warm It Up, Level 2</b>	I			
543 <b>Tune It Up, Level 3</b>	A			



## Tractor and Machinery Operation

551 <i>Tractor 1: Starting Up</i> 552 <i>Tractor 2: Gearing Up for Safety</i> 553 <i>Tractor 3: Moving Out</i> 554 <i>Tractor 4: Learning More</i>	B   I A	Complete all activities	Bring completed project book and be able to discuss what you did. Bring poster or educational exhibit teaching about an activity from project.	Exhibit poster or educational exhibit teaching about an activity from project that you display in your 4-H Club Booth or county wide booth.
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## Welding

573 <i>Arcs and Sparks</i>	I	Recommended number of areas, building skills, and developing knowledge questions for your year At least 2 organized project activities At least 2 leadership/citizenship activities Build at least 2 weldments/or other items One-page report	Bring two exhibitor made items; <ul style="list-style-type: none"> <li>• One of the following unaltered item from the book: boot scraper, tools (chipping hammer or jig), Christmas tree stand, post driver, brackets with hoods and eyes, electrode holder, pedestal (for mounting a power tool), or welding table with positioner.</li> <li>• The second item may be another item plan from the project book or a plan that showcases the tools and skills learned from this specific welding project.</li> <li>• <b>PLEASE NOTE: First year participants should make both items from the book.</b></li> </ul> <p>Participants should be able to explain how they used the tools when they made their projects. Bring completed project book, items made, and be prepared to discuss what you have learned in the project.</p>	Exhibit at least one of the two items made in the 4-H Club Booth or Countywide Booth.
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## Woodworking

**Special Note for All Woodworking Project:** Woodworking projects should be constructed as directed using only the tools specified in the Project Book. (see and follow OSF guideline sheets for each woodworking project inserted in project books and in appendix.) All projects must be finished properly – sanded, stained and painted etc. IF you wish to change or modify the project from the project’s guidelines, you must enroll in a self-determined project.

<p><b>556 <i>Measuring Up, Level 1</i></b></p> <p>Junior - Exhibitor will be 8-13 years old as of January 1 of the current year. Senior - Exhibitor will be 14 years or over as of January 1 of the current year and enrolled in first-year woodworking.</p>	<p>B</p>	<p>At least 7 activities per year for up to three years At least 2 leadership experiences Planning Guide</p>	<p>Bring completed project book to judging. Junior participants are required to bring ONLY one of the following items; a flower box, a letter/napkin holder, or a picture frame. The woodworking plans are on page 33-35 of the project book. These plans should not be altered. Senior participants are required to bring two projects from the woodworking plans on page 33-35 of the project book. These plans should not be altered. All participants should be able to explain how they used the tools when they made their projects.</p>	<p>Exhibit at least one of the items made in the 4-H Club Booth or Countywide Booth.</p>
<p><b>557 <i>Making the Cut, Level 2</i></b></p> <p>Junior - Exhibitor will be 8-13 years old as of January 1 of the current year. Senior - Exhibitor will be 14 years or over as of January 1 of the current year and enrolled in first-year woodworking.</p> <p><b>See Special Notes on Woodworking Projects above</b></p>	<p>I</p>	<p>At least 7 activities per year for up to three years At least 4 woodworking leadership experiences Planning Guide</p>	<p>Both junior and senior participants are required to bring two items. One item should be from the woodworking plans in the project book on pages 32-34. Items to choose from: Napkin or Letter Holder, Bird House, or Stool. These plans should not be altered.  The second item may be the exhibitor choice. Here are a few suggestions: whistle, saw horse, tool box, picture frame, shelf, target, book case, lamp, flower box, ornaments, bank, spool rack, or squirrel feeder. Participants should be able to explain how they used the tools when they made their projects.</p>	<p>Exhibit at least one of the items made in the 4-H Club Booth or Countywide Booth.</p>

<p>558 <b><i>Nailing It Together, Level 3</i></b></p> <p><b>See Special Notes on Woodworking Projects of previous page.</b></p>	<p>A</p>	<p>At least 7 activities per year for up to three years  At least 4 woodworking leadership experiences  Planning Guide</p>	<p>Bring two items from the project book.  One item should be from the following list: boomerang, belt buckle, puzzle, or bookshelf. Follow the woodworking plans on pages 26-34 of the project book. Should not be altered.</p> <p>The second item may be an item included in the woodworking plans on pages 26-34 or "Other Great Projects" as listed in the project book.</p> <p>Participants should be able to explain how they used the tools when they made their projects. Bring completed project book, items made, and be prepared to discuss what you have learned in the project.</p>	<p>Exhibit at least one of the items made in the 4-H Club Booth or Countywide Booth.</p>
<p>559 <b><i>Finishing Up, Level 4</i></b></p> <p><b>See Special Notes on Woodworking Projects of previous page.</b></p>	<p>A</p>	<p>At least 7 activities per year for up to three years  At least 4 woodworking leadership experiences  Planning Guide</p>	<p>Bring two items from the project book.  One item should be from the following list: wood vehicle, hockey board, step stool/chair, toy dog, or doorknocker. Follow the woodworking plans on pages 26-34 of the project book. These plans should not be altered.</p> <p>The second item may be an item included in the woodworking plans on pages 26-34 or "Other Great Projects" as listed in the project book.</p> <p>Participants should be able to explain how they used the tools when they made their projects. Bring completed project book, items made, and be prepared to discuss what you have learned in the project.</p>	<p>For items that are too large to display please provide a photo display in the 4-H Club Booth or Countywide Booth.</p>
<p>560M <b><i>Woodworking Master</i></b></p>	<p>A</p>	<p>One major woodworking project  At least 2 learning experiences  At least 2 citizenship activities  Project records including interview, budget, and photos  Judging activity</p>	<p>Bring completed project book, your woodworking item(s) you made (One large item or two smaller items) and be prepared to discuss what you have learned in the project. Participants should be able to explain how they used the tools used when they made their projects</p>	<p>For items that are too large to display please provide a photo display in the 4-H Club Booth or Countywide Booth.</p>

## Self-Determined

<p>365 <b><i>Self-Determined</i></b>  <b><i>See Family Guide for Idea Started List of Project Topics.</i></b></p>	<p>X</p>	<p>Using the online Self-Determined Project Guide:          Topic identification          At least 3 areas of interest, each with at least 3 activities          At least two learning experiences          At least two leadership/citizenship experiences          Project summary</p>	<p>Your objectives should include both what you want to do and an outline of the work you will complete in the project. You should also include a final report of what you did and what you learned in addition to the item(s) completed during the project. Bring completed project book. Bring poster or educational exhibit teaching about an activity from project. Poster Requirements for OSF: Due to limited space, (should you go to the Ohio State Fair) participants are required to display their project work on a 36" high by 48" wide cardboard tri-fold display board with 13" wings. The display board itself can be handmade or purchased from a teacher supply store.</p>	<p>Exhibit poster or educational exhibit teaching about an activity from project. Display in your 4-H Club Booth or countywide booth.</p>
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## Workforce Preparation

<p>382 <b><i>Am I Ready for Work?</i></b></p>	<p>I #</p>	<p>All 9 activities and Talking It Over questions          At least 2 learning experiences          At least 2 leadership/citizenship activities          Project Review</p>	<p>Bring poster or educational exhibit teaching about an activity from your project. Also, bring your resume, cover letter and reference sheet.</p>	<p>Exhibit poster or educational exhibit teaching about an activity from project. Display in your 4-H Club Booth or countywide booth.</p>
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