

Veterinary Science

<p>244 <i>From Airedales to Zebras, Level 1</i></p> <p>245 <i>All Systems Go! Level 2</i></p> <p>246 <i>On the Cutting Edge, Level 3</i></p>	B I A	<p>Set goals and record project highlights At least seven activities each year At least 21 of the activities in three years Complete the "Whaddya Know?" survey before and after activities Project evaluation</p>	<p>Bring completed project book. Bring poster or educational exhibit teaching about an activity from project. Be prepared to discuss your exhibit as well as information in the project book</p>	<p>Exhibit poster or educational exhibit teaching about an activity from project. Display in your 4-H Club Booth or county wide booth.</p>
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Child and Family Development

<p>442 <i>Family History Treasure Hunt</i></p>	I	<p>All 4 steps in What to Do, depending on number of years project is taken At least 1 other learning experience At least 1 leadership/citizenship activity Project review and records</p>	<p>Be prepared to discuss project experience. Bring family record chart and five-generation chart filled out as much as possible. Bring completed project book. During your research process, keep a log of who you have talked to and what information you received from them.</p>	<p>Exhibit a poster or small display of your family's history (using a chart and pictures) in your 4-H Club Booth or Countywide Booth at the county fair.</p>
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Clothing and Textiles

<p>1004 <i>Exploring Sewing:</i></p> <p>Consider participating in the 4-H Style Show and register by July 16th. Clothing awards will be announced the 4-H Awards Program</p>	B #	<p>County Level Project – Not eligible for State Fair Competition.</p> <p>Complete All Project Guide and Learning Activities. Use pattern included. Complete the project review pages.</p>	<p>Bring completed project book. Be prepared to discuss project experience.</p>	<p>Exhibit poster or educational exhibit teaching about an activity from project. Display in your 4-H Club Booth or county wide booth.</p>
<p>409 <i>Sew Fun!</i></p> <p>Consider participating in the 4-H Style Show and register by July 16th. Clothing awards will be announced the 4-H Awards Program</p>	B	<p>All 4 projects areas and activities At least 2 learning experiences At least 2 leadership/citizenship activities A pin cushion and fully elastic-waisted skirt, shorts, pants, or capris Project summary and project review</p>	<p>Coordinate entire outfit with those items made to complete the "Total Look". Member should be prepared to discuss why the items, which they constructed, are appropriate for their needs, and the use of the items in the sewing box. Bring completed project book and sewing box you assembled for the project.</p>	<p>Display garment(s) (with pattern number and pattern envelope attached) in your 4-H Club Booth or Countywide Booth at the fair. Those who participate in the 4-H Style Revue will receive the additional 4-H Style Revue premium.</p>

<p>410 Designed By Me</p> <p>Consider participating in the 4-H Style Show and register by July 16th. Clothing awards will be announced the 4-H Awards Program</p>	<p>B</p>	<p>All 8 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Decorate (or embellish) a T-shirt, sweatshirt, button-down shirt, or simple jacket Project review Project record (if any materials purchased)</p>	<p>Decorate a T-shirt, sweatshirt, button-down shirt, or simply jacket. Select a new item or one from your wardrobe to wear with your decorated top for judging. Be prepared to discuss garment construction and project experience.</p>	<p>Display garment(s) in your 4-H Club Booth or Countywide Booth at the fair. Those who participate in the 4-H Style Revue will receive the additional 4-H Style Revue premium.</p>
<p>411 embellish: A 4-H Guide to Wearable Art</p> <p>Consider participating in the 4-H Style Show and register by July 16th. Clothing awards will be announced the 4-H Awards Program</p>	<p>I</p>	<p>All 10 activities and 3 journal pages At least one embellished garment At least 2 learning experiences At least 2 leadership/citizenship activities Project review</p>	<p>Bring completed project book with journal pages, outfit you completed by embellishing and be prepared to discuss your experience with the judge.</p>	<p>Display garment(s) (with pattern number and pattern envelope attached) in your 4-H Club Booth or Countywide Booth at the fair. Those who participate in the 4-H Style Revue will receive the additional 4-H Style Revue premium.</p>
<p>413 Sundresses and Jumpers</p> <p>Consider participating in the 4-H Style Show and register by July 16th. Clothing awards will be announced the 4-H Awards Program</p>	<p>B</p>	<p>All 5 project areas At least 2 learning experiences At least 2 leadership/citizenship activities A sundress or jumper Project review</p>	<p>Wear finished garment and accessories for the "Total Look". Be able to discuss sewing methods and techniques used as well as activities completed as a part of the project. Bring completed project book and pattern.</p>	<p>Display garment(s) (with pattern number and pattern envelope attached) in your 4-H Club Booth or Countywide Booth at the fair. Those who participate in the 4-H Style Revue will receive the additional 4-H Style Revue premium.</p>
<p>419 Terrific Tops</p> <p>Consider participating in the 4-H Style Show and register by July 16th. Clothing awards will be announced the 4-H Awards Program</p>	<p>B</p>	<p>All 8 activities, including Talking It over questions At least 2 learning experiences At least 2 leadership/citizenship activities A top that is part of a complete outfit Project review</p>	<p>Wear the top you made and the coordinating garments and/or accessories to make the "Total Look". Halter-tops are not permitted. Be able to discuss the sewing methods and techniques used. Since this is a beginning project, it would be wise to select a simple blouse pattern with either no sleeves or short sleeves. Bring completed project book and pattern.</p>	<p>Display garment(s) (with pattern number and pattern envelope attached) in your 4-H Club Booth or Countywide Booth at the fair. Those who participate in the 4-H Style Revue will receive the additional 4-H Style Revue premium.</p>

<p>424 <i>Clothing for Middle School</i> Consider participating in the 4-H Style Show and register by July 16th. Clothing awards will be announced the 4-H Awards Program</p>	<p>I, ages 10-14</p>	<p>All 5 interest areas At least 1 garment with sleeves or a skirt or pants plus a top such as a vest, collarless jacket, sweater, blouse, or other top, with or without sleeves At least 1 additional organized activity, 1 leadership/citizenship activity and 1 career experience. Project evaluation and project summary</p>	<p>Wear finished garment(s) and accessories to complete a "Total Look" outfit to wear to school. The outfit must include at least one constructed garment with sleeves or a skirt or pants <u>plus</u> a top such as a vest, collarless jacket, sweater, blouse or other top with or without sleeves. Garments may be made by sewing, knitting, crocheting or a combination of these techniques. Bring pattern(s) used and completed project book and be prepared to discuss techniques used in making garment(s) and information in project book.</p>	<p>Display garment(s) (with pattern number and pattern envelope attached) in your 4-H Club Booth or Countywide Booth at the fair. Those who participate in the 4-H Style Revue will receive the additional 4-H Style Revue premium.</p>
<p>406 <i>Clothes for High School and College</i> Consider participating in the 4-H Style Show and register by July 16th. Clothing awards will be announced the 4-H Awards Program</p>	<p>A</p>	<p>All 5 major areas At least 2 additional organized activities At least 2 leadership/citizenship activities A wardrobe inventory At least 1 outfit with a minimum of 2 pieces or a 1-piece garment with sleeves, plus some other style detail not tried before Repair at least 3 items from your wardrobe Project summary</p>	<p>Wear finished garment(s) and accessories to complete a "Total Look" outfit to wear to school. The outfit must include a minimum of two pieces or a one-piece garment with sleeves. Members are encouraged to include another style detail or technique in the garment, which they have not previously used. Complete all activities in the project book and be prepared to discuss them. Bring pattern(s) used and project book.</p>	<p>Display garment(s) (with pattern number and pattern envelope attached) in your 4-H Club Booth or Countywide Booth at the fair. Those who participate in the 4-H Style Revue will receive the additional 4-H Style Revue premium.</p>
<p>407 <i>Accessories for Teens</i> Consider participating in the 4-H Style Show and register by July 16th. Clothing awards will be announced the 4-H Awards Program</p>	<p>B, ages 13+</p>	<p>All 4 interest areas At least 1 additional 4-H activity At least 1 leadership/citizenship experience Wardrobe evaluation and accessories to complement at least 1 outfit At least 1 accessory: bag/purse, belt/cummerbund, footwear/shoe covers, hat, gloves, jewelry, removable collar/dickey/jabot, scarf/tie, muffler/shawl, socks/hosiery, or suspenders to complete the appearance of an outfit Project record and evaluation</p>	<p>Bring the outfit (including the accessories) you have accessorized and completed project book. Be prepared to discuss skills you have learned and knowledge of buymanship, construction, understanding of appearance, and other aspects of accessorizing clothing and textiles.</p>	<p>Display garment(s) in your 4-H Club Booth or Countywide Booth at the fair. Those who participate in the 4-H Style Revue will receive the additional 4-H Style Revue premium.</p>

<p>420 Outerwear for Anywhere Consider participating in the 4-H Style Show and register by July 16th. Clothing awards will be announced the 4-H Awards Program</p>	<p>A, ages 15-18</p>	<p>All 4 projects areas and activities At least 2 learning experiences At least 2 leadership/citizenship activities An advanced-level outer garment, such as a coat, jacket, raincoat, cape, or other similar outer garment, and add other clothing accessories for a total look. Project summary and project review</p>	<p>Wear garment and assemble an outfit to coordinate outer garment. Select appropriate accessories for the "Total Look". Be able to answer questions relating to your project. Bring completed project book and pattern used. Garment may be made by sewing, knitting, crocheting, or a combination of these techniques</p>	<p>Display garment(s) (with pattern number and pattern envelope attached) in your 4-H Club Booth or Countywide Booth at the fair. Those who participate in the 4-H Style Revue will receive the additional 4-H Style Revue premium.</p>
<p>425 Look Great for Less Consider participating in the 4-H Style Show and register by July 16th. Clothing awards will be announced the 4-H Awards Program</p>	<p>A, ages 15-18</p>	<p>All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity An inexpensive outfit Project record, summary, and evaluation</p>	<p>Wear your "Total Look" outfit that you have purchased to judging. Be sure to have a breakdown of the total cost of your outfit. Bring completed project book to judging and be prepared to discuss activities completed. Bring a poster that demonstrates your research in the different interest areas in this project.</p>	<p>Display garment(s) in your 4-H Club Booth or Countywide Booth at the fair. Those who participate in the 4-H Style Revue will receive the additional 4-H Style Revue premium.</p>
<p>412 Sew for Others Consider participating in the 4-H Style Show and register by July 16th. Clothing awards will be announced the 4-H Awards Program</p>	<p>I</p>	<p>All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity A complete outfit for an individual or 3 different garments (adapted) for someone with special needs Project evaluation</p>	<p>Construct one complete garment for that person, or adapt three different garments for a disabled person and assist in the selection of appropriate accessories. Garments may be made by sewing, knitting, crocheting, or a combination of these techniques. Bring completed project book and pattern(s) used. Be prepared to discuss garment construction, alterations you had to make for your "other", as well as techniques used in constructing the outfit and activities completed.</p>	<p>Display garment(s) (with pattern number and pattern envelope attached) in your 4-H Club Booth or Countywide Booth at the fair. Those who participate in the 4-H Style Revue will receive the additional 4-H Style Revue premium.</p>

<p>415 Ready, Set, Sew Active! Consider participating in the 4-H Style Show and register by July 16th. Clothing awards will be announced the 4-H Awards Program</p>	I	<p>All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities At least one garment that is part of an active sportswear outfit Project summary and project review</p>	<p>Make at least one garment in an outfit assembled for Ready, Set, Sew Active. Wear finished sports apparel and accessories to make the "Total Look". Be able to discuss details of the construction and other activities completed as a part of the project. Bring pattern(s) used and completed project book.</p>	<p>Display garment(s) (with pattern number and pattern envelope attached) in your 4-H Club Booth or Countywide Booth at the fair. Those who participate in the 4-H Style Revue will receive the additional 4-H Style Revue premium.</p>
<p>418 Loungewear Consider participating in the 4-H Style Show and register by July 16th. Clothing awards will be announced the 4-H Awards Program</p>	X	<p>All 11 activities At least 2 learning experiences At least 2 leadership/citizenship activities A loungewear outfit to wear over garments you make or buy Project record, summary, and review</p>	<p>Wear finished garment(s) and accessories to complete the "Total Look". (Make sure footwear is appropriate and coordinates with the outfit.) Bring completed project book and pattern(s) used.</p>	<p>Display garment(s) (with pattern number and pattern envelope attached) in your 4-H Club Booth or Countywide Booth at the fair. Those who participate in the 4-H Style Revue will receive the additional 4-H Style Revue premium.</p>
<p>430 Shopping Savvy Consider participating in the 4-H Style Show and register by July 16th. Clothing awards will be announced the 4-H Awards Program</p>	I	<p>All 8 activities At least 2 learning experiences At least 2 leadership/citizenship activities An outfit, including accessories Project review</p>	<p>If you wish to participate in the 4-H Style Revue, choose one of the activities designed for this in the project book. This is explained in the project member guide. Only rosettes will be given as awards in the three divisions. Award selections will be based on interview only - not outfits modeled.</p>	<p>Display garment(s) in your 4-H Club Booth or Countywide Booth at the fair. Those who participate in the 4-H Style Revue will receive the additional 4-H Style Revue premium.</p>
<p>408 Creative Costumes Consider participating in the 4-H Style Show and register by July 16th. Clothing awards will be announced the 4-H Awards Program</p>	A	<p>All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity A costume from one of these categories: historical, ethnic/cultural, theatrical, or special interest Project record and evaluation summary</p>	<p>Wear costume garment(s) and appropriate accessories to complete the "Total Look". Be able to answer Wear costume garment(s) and appropriate accessories to complete the "Total Look". Be able to answer questions about costume history or background related to the specific costume chosen, construction details and activities completed as a part of the project. Bring completed project book and pattern(s) used.</p>	<p>Display garment(s) (with pattern number and pattern envelope attached) in your 4-H Club Booth or Countywide Booth at the fair. Those who participate in the 4-H Style Revue will receive the additional 4-H Style Revue premium.</p>

<p>417 <i>Dress-Up Outfit</i> Consider participating in the 4-H Style Show and register by July 16th. Clothing awards will be announced the 4-H Awards Program</p>	<p>A</p>	<p>All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity A dress-up garment with two or more new experiences (zipper, sleeves, new trim or fabric) and coordinate/incorporate/integrate into your total look Project evaluation and project review</p>	<p>Wear dress-up garment and accessories to complete the "Total Look". Be able to answer questions about construction details and activities completed as a part of the project. Bring completed project book and pattern(s) used. Garment(s) may be combination of techniques.</p>	<p>Display garment(s) (with pattern number and pattern envelope attached) in your 4-H Club Booth or Countywide Booth at the fair. Those who participate in the 4-H Style Revue will receive the additional 4-H Style Revue premium.</p>
<p>426 <i>Clothing for Your Career</i> Consider participating in the 4-H Style Show and register by July 16th. Clothing awards will be announced the 4-H Awards Program</p>	<p>A</p>	<p>All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity An outfit with at least 2 pieces appropriate for a job, volunteer, work, or an interview (suit, uniform, or work outfit) At least 2 alterations A brief description of an interesting job. Job site visit or interview a professional, or both Project record and evaluation</p>	<p>Wear finished garments and accessories you have selected. The outfit should be a "Total Look" outfit which fills a job or interview need and contains a minimum of two pieces. The selected construction technique should provide several new challenges. Garments may be made by sewing, knitting, or crocheting or a combination of these techniques. Bring completed project book and be prepared to discuss activities completed as a part of the project book. Bring pattern(s) used.</p>	<p>Display garment(s) (with pattern number and pattern envelope attached) in your 4-H Club Booth or Countywide Booth at the fair. Those who participate in the 4-H Style Revue will receive the additional 4-H Style Revue premium.</p>
<p>432 <i>Sewing and Textiles Master</i> Consider participating in the 4-H Style Show and register by July 16th. Clothing awards will be announced the 4-H Awards Program</p>	<p>A</p>	<p>At least one non-clothing fabric item At least 2 learning experiences At least 2 leadership/citizenship activities Project records including interview, budget, and photos Judging activity</p>	<p>Bring completed non clothing fabric item, records, photos, and be prepared to discuss your experience with the judge.</p>	<p>Display non clothing fabric item(s) made. in your 4-H Club Booth or the Countywide Booth at the fair. Those who participate in the 4-H Style Revue will receive the additional 4-H Style Revue premium.</p>

Creative and Leisure Arts

Cake Decorating				
<p>492 Cake Decorating Project and Record book</p> <p>Judging will be based on EXPERIENCE. Beginner level – with 1 to 3 years of cake decorating experience</p> <p>Intermediate level – with 4 to 6 years of cake decorating experience, and</p> <p>Advance level - with 7 years or more cake decoration experience.</p>	X	<p>At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Record of decorating skills and techniques Project and cake records Project summary and review</p>	<p>Bring a decorated cake, 12x8 piece of wax paper, decorating bag of frosting made from a recipe in the book, plus decorating tip(s) used in making your cake. Member will be asked by the judge to demonstrate decorating techniques on the piece wax paper. Be prepared to share your knowledge and skill with the judge and discuss what you have learned this year. Fondant may only be used by Advanced Level experience project members. A beginner or intermediate experience project member using fondant will be judged but not eligible for county awards or State Fair competition.</p>	<p>Exhibit poster or non-edible educational exhibit teaching about an activity from project. Display in your 4-H Club Booth or county wide booth.</p>
Collecting				
<p>496 My Favorite Things</p>	B	<p>All 8 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review</p>	<p>Prepare an educational poster or scrapbook about your collectibles. Collectible collections will not be displayed at the fair. This project is NOT eligible for State Fair Competition. Bring poster or educational exhibit teaching about an activity from project.</p>	<p>Exhibit poster or educational exhibit teaching about an activity from project that you display in your 4-H Club Booth or county wide booth.</p>
Fine Arts				
<p>498 Quilting the Best Better</p> <p>Consider participating in the 4-H Style Show and register by July 16th. Clothing awards will be announced the 4-H Awards Program.</p>	I	<p>All 8 activities and all Quilting Quotes questions At least 2 learning experiences At least 2 leadership/citizenship activities Quilt blocks, a pillow to be donated, and a lap quilt (minimum 30" x 30" and maximum 54" x 72") Project review</p>	<p>Bring your completed project book, quilt blocks, a pillow to be donated, and a lap quilt (minimum 30" x 30" and maximum 54" x 72") as per pattern(s) <u>provided in the project book</u>. Sewing project members are asked to also take part in the 4-H Style Show on Sunday, July 19 at 4:30 p.m. Register by June 20th. Clothing awards will be announced the 4-H Awards Program.</p>	<p>Display a poster, quilt, or educational exhibit in Club Booth or Countywide Booth. Those who participate in the 4-H Style Revue will receive the additional 4-H Style Revue premium.</p>

<p>499 You Can Quilt! Consider participating in the 4-H Style Show and register by July 16th. Clothing awards will be announced the 4-H Awards Program</p>	I	<p>All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Construct a Rail Fence or Four Patch mini-quilt Project summary and project review</p>	<p>Bring your completed quilt as per pattern(s) <u>provided in the project book</u> and be prepared to discuss all aspects of your project. If you are displaying something other than your quilt; make sure you bring your educational display or poster.</p>	<p>Display a poster, quilt, or educational exhibit in Club Booth or Countywide Booth. Those who participate in the 4-H Style Revue will receive the additional 4-H Style Revue premium.</p>
<p>592 Get Started in Art</p>	X	<p>All 11 activities At least 2 learning experiences At least 2 leadership/citizenship activities A final project Project summary and project review</p> <p><u>Juniors:</u> (8-13 years old) – select/bring 1 item made.</p> <p><u>Senior:</u> (14 years & older) – Select/bring 1 items made</p>	<p>Must bring completed book. Keep a scrapbook or prepare an educational poster of projects made from related material and techniques as described in the project book. Include examples that illustrate design elements (and design principles for seniors). These may be pictures from magazines, books, etc.</p> <p><u>Junior members</u> will be expected to discuss the elements of design and how they relate to the items brought to judging.</p> <p><u>Senior members</u> will be required to discuss the elements and principles of design as they relate to the items brought to judging.</p>	<p>Exhibit one item made in your 4-H Club Booth or the Countywide Booth.</p>
<p>593 Seeing Trough Graphic Design</p>		<p>All 9 activities, including a portfolio, and all of the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review</p>	<p>Bring your completed project book and be prepared to discuss the activities you completed and the glossary in the back of the book. Also bring your project portfolio.</p>	<p>Exhibit one item made in your 4-H Club Booth or the Countywide Booth.</p>
<p>Photography</p>				
<p>584 Focus on Photography</p>	B	<p>All 4 project areas, photo journal, and review questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review</p>	<p>Bring a photo album arranged with 24 to 36 of the pictures you have taken and framed photograph or photo story poster (5 -10 photos) which you plan to display. Bring completed project book. Be prepared to discuss the activities you completed, and the photographic terms listed in the back of your book.</p>	<p>Exhibit framed photograph, your opened photo album, or story poster in your 4-H Club Booth or the Countywide Booth</p>

<p>585 <i>Controlling the Image</i> 586 <i>Mastering Photography</i> 589M <i>Photography Master</i></p>	<p>I A A</p>	<p>All 4 project areas, photo journal, and review questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review</p>	<p>Bring your completed project book and be prepared to discuss the activities you completed and the glossary in the back of the book. Also, bring a photo album arranged with 24 to 36 of the pictures you have taken and framed photograph or photo story poster(5 -10 photos) you plan to display.</p>	<p>Exhibit framed photograph, your opened photo album, or story poster in your 4-H Club Booth or the Countywide Booth</p>
<h2>Scrapbooking</h2>				
<p>497 <i>Scrapbooking: A 4-H Guide to Preserving Memories</i></p>	<p>B</p>	<p>All 3 project areas (the last activity is optional) At least 2 learning experiences At least 2 leadership/citizenship activities A scrapbook Project review</p>	<p>Bring completed project book and Scrapbook. Be able to share what you learned in doing the project about the components of a scrapbook and to explain your choices in the scrapbook you created</p>	<p>Exhibit your scrapbook. Display in your 4-H Club Booth or county wide booth.</p>