

\* Project skill level indicates the project's intended audience. B = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; I = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; A = Advanced level—for experienced members in a project area, or 14 or older; and X = All levels—for all skill and age levels. Exceptions to these age guidelines are noted. # - Not Eligible for State Fair Competition

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	Fair Display Requirement
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## About 4-H

91 <i>Discovering 4-H</i>	B #	All activities in 9 interest areas Project summary	Must participate in an interview and bring an educational display or poster on one of the units in the book. Bring completed project book.	An educational display or poster on one of the units in the book.
92 <i>4-H Around the Globe</i>	I	All seven activities, including the Talking It Over questions At least two learning experience At least two leadership/citizenship activities Project summary and project review	Must participate in an interview and bring an educational display or poster on one of the units in the book. Bring completed project book.	An educational display or poster on one of the units in the book.

## Veterinary Science

244 <i>From Airedales to Zebras, Level 1</i> 245 <i>All Systems Go! Level 2</i> 246 <i>On the Cutting Edge, Level 3</i>	B I A	Set goals and record project highlights At least seven activities each year At least 21 of the activities in three years Complete the "Whaddya Know?" survey before and after activities Project evaluation	Bring completed project book. Bring poster or educational exhibit teaching about an activity from project. Be prepared to discuss your exhibit as well as information in the project book	Exhibit poster or educational exhibit teaching about an activity from project. Display in your 4-H Club Booth or county wide booth.
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## Child and Family Development

442 <i>Family History Treasure Hunt</i>	X	All 4 steps in What to Do, depending on number of years project is taken At least 1 other learning experience At least 1 leadership/citizenship activity Project review and records	Be prepared to discuss project experience. Bring family record chart and five-generation chart filled out as much as possible. Bring completed project book. During your research process, keep a log of who you have talked to and what information you received from them.	Exhibit a poster or small display of your family's history (using a chart and pictures) in your 4-H Club Booth or Countywide Booth at the county fair.
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